



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON
SCHOOLS DIVISION OF BATANGAS

16 July 2026

DIVISION MEMORANDUM
No. 344, s. 2026

**CONDUCT OF FIELD OPERATION VISIT TO THE SELECT LEARNING CENTERS
UNDER SCHOOL TURNAROUND PROGRAM**

TO: Assistant Schools Division Superintendents
Chief Education Supervisors, SGOD and CID
Concerned Education Program Supervisors
Concerned Public Schools District Supervisors
Concerned Public School Heads
All Others Concerned

1. Attached herewith is the Memorandum from the Office of the Regional Director dated July 07, 2026 regarding the "Conduct of Field Operation Visit to the Selected Learning Centers under the School Turnaround Program (STAP)."
2. The venue for Day 1 of the activity, scheduled on July 20, 2026, shall be at the Padre Garcia Central School Hall, Padre Garcia, Batangas.
3. Participants in this activity shall include Assistant Schools Division Superintendent, Chiefs (CID and SGOD), Education Program Supervisor-SGOD, Division FTA Teams Lead and Co-Lead, SEPS and EPS II of SMME, Public Schools District Supervisors (PSDS) of the identified Schools, School Heads of participating schools in the School Turnaround Program (STAP) and some school heads in Padre Garcia Sub-Office.
4. This Memorandum shall serve as the Travel Authority of the participants.
5. Immediate and widest dissemination of this Memorandum is desired.

MARITES A. IBANEZ, CESO V
Schools Division Superintendent

Reference: FTAD Memo 2026-78

To be indicated in the Perpetual Index under the following subject:

Issuances-Division Memorandum

MLA/Conduct of Field Operation Visit to the Select Learning Centers Under School
Turnaround Program / /07-16-2026



Address: Provincial Sports Complex, Bolbok, 4200 Batangas City
Telephone: (043) 722-1840 / 722-1796
Email Address: deped.batangas@deped.gov.ph
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Republic of the Philippines
Department of Education
REGION IV-A CALABARZON



FTAD-MEMO-2026-78

Office of the Regional Director

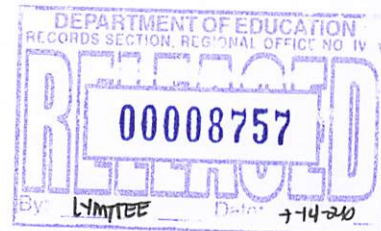
MEMORANDUM

TO : **MARITES A. IBANEZ**
Schools Division Superintendent
Division of Batangas Province

FROM : **CARLITO D. ROCAFORT**
Director IV

RE : **CONDUCT OF FIELD OPERATION VISIT TO THE SELECT
LEARNING CENTERS UNDER SCHOOL TURNAROUND
PROGRAM**

DATE : July 07, 2026



1. Pursuant to the Governance of Basic Education Act of 2001 (RA 9155), and in reference to DepEd Order No. 007, s. 2024 and Regional Memorandum No. 750, s. 2025, this Office, through the Field Technical Assistance Division (FTAD), shall conduct an onsite field visit to present and discuss the SDO Roles and Responsibilities and the proposed Technical Assistance (TA) Plan for the implementation of the School Turnaround Program (STAP) for the selected learning centers, as follows:
 - a. Conference/Presentation and Planning Workshop
Date/Time: July 20, 2026 (Monday), 8:00 a.m. to 5 p.m. Venue: SDO Conference Room/Area
 - b. Random Pilot Delivery of the STAP Technical Assistance Plan
Date: July 21, 2026 (Tuesday) Venue: Identified/select schools (to be confirmed by the SDO)
2. This activity aims to:
 1. enable the Curriculum Implementation Division (CID) and the Schools Governance and Operations Division (SGOD) to gather and collate the necessary data to support STAP implementation;
 2. clarify the school identification/selection process, where the Division Field Technical Assistance Team (DFTAT) identifies potential schools based on agreed data and criteria, the Assistant Schools Division Superintendent(s)

- (ASDS) recommends to the Schools Division Superintendent (SDS), and the SDS approves the final list;
3. strengthen the role of the EPS-SGOD as STAP focal person, together with the DFTAT, in providing strategic support and technical assistance to schools on planning, implementation, monitoring, and evaluation, responsive to school context and needs;
 4. ensure alignment of division-level initiatives with the Regional TA Plan, while contextualizing support based on school needs and consistent with the dimensions of School-Based Management (SBM);
 5. support capability-building for school heads and teaching personnel to strengthen instructional leadership, resource mobilization, and data-driven decision-making; and
 6. strengthen coordination with regional, division, and school-level stakeholders to ensure smooth implementation, feedback-sharing, and *continuous improvement of TA delivery*.
3. Participants from the Regional Office shall be the FTAD personnel. The Schools Division Office (SDO) is requested to ensure the attendance of the Assistant Schools Division Superintendent; Chief, SGOD and Chief, CID; Education Program Supervisor (SGOD); Public Schools District Supervisors (PSDS) of the identified schools; and the created Division Field Technical Assistance Team (DFTAT) for STAP.
 4. For the orderly conduct of the activity, the SDO is requested to provide and/or arrange the venue and basic logistical requirements, including sound system, seating arrangement, and other necessary facilities/materials.
 5. Attached is the Technical Assistance (TA) Plan for the School Turnaround Program (STAP), for reference and guidance.
 6. For inquiries, please contact Chief Michael Girard R. Alba, Field Technical Assistance Division, through email at michael.alba@deped.gov.ph or mobile number 0991-384-2394.
 7. Travel and other expenses incidental to the conduct of this activity shall be charged against Regional Funds. The SDO shall charge its corresponding expenses against its local funds, in all cases subject to the usual accounting and auditing rules and regulations.
 8. Immediate dissemination of and strict compliance with this Memorandum are desired.



Republic of the Philippines
Department of Education
 REGION IV-A CALABARZON

TECHNICAL ASSISTANCE PLAN

Division: **BATANGAS PROVINCE**
 District: **ROSARIO EAST DISTRICT**
 School: **MALINAO ES**

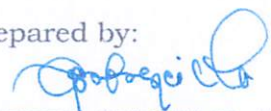
Prioritized Needs of Clients	TA Objectives	Strategies / Activities	Expected Results	Time Frame	Resources		
					Person's Responsible	Funding Requirement	Material
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Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

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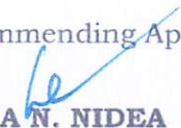
Prepared by:


ANDREA MABEL E. ABRENCILLO
Education Program Supervisor

Reviewed by:


MICHAEL GIRARD R. ALBA
FTAD Chief

Recommending Approval:


LOIDA N. NIDEA
Director III

Approved:


CARITO D. ROCAFORT
Director IV



RO-FTAD-F004





Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

TECHNICAL ASSISTANCE PLAN

Division: **BATANGAS PROVINCE**
District: **CUENCA DISTRICT**
School: **DALIPIT ES**

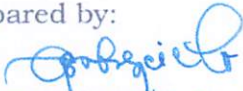
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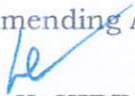
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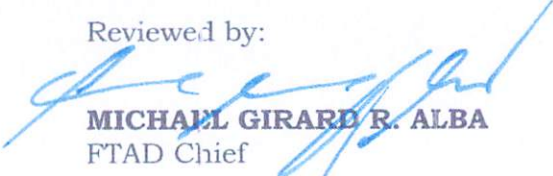
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FTAD Chief

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RO-FTAD-F004



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

TECHNICAL ASSISTANCE PLAN

Division: **BATANGAS PROVINCE**
District: **CUENCA DISTRICT**
School: **RAMON PATERNO MES**

Prioritized Needs of Clients	TA Objectives	Strategies / Activities	Expected Results	Time Frame	Resources		
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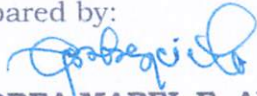
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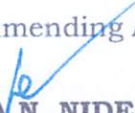
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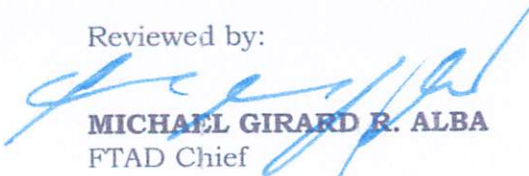
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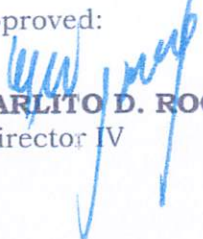
Recommending Approval:


LOIDA N. NIDEA
Director III

Reviewed by:


MICHAEL GIRARD R. ALBA
FTAD Chief

Approved:


CARLITO D. ROCAFORT
Director IV



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

TECHNICAL ASSISTANCE PLAN

Division: **BATANGAS PROVINCE**
District: **SAN JUAN EAST DISTRICT**
School: **CATMON ES**

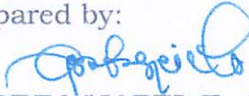
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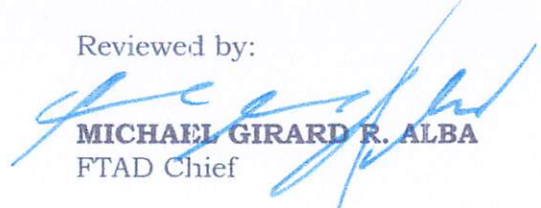
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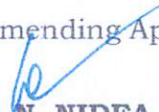
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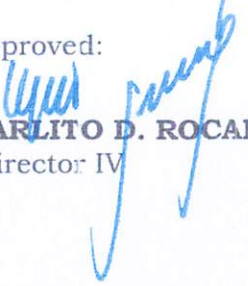
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MICHAEL GIRARD R. ALBA
FTAD Chief

Recommending Approval:


LOIDA N. NIDEA
Director III

Approved:


CARLITO D. ROCAFORT
Director IV



Republic of the Philippines
Department of Education
 REGION IV-A CALABARZON

TECHNICAL ASSISTANCE PLAN

Division: **BATANGAS PROVINCE**
 District: **ROSARIO EAST DISTRICT**
 School: **MALIGAYA ES**

Prioritized Needs of Clients	TA Objectives	Strategies / Activities	Expected Results	Time Frame	Resources		
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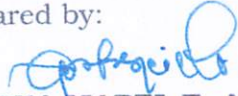




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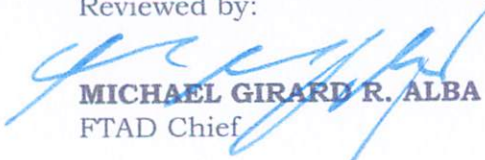
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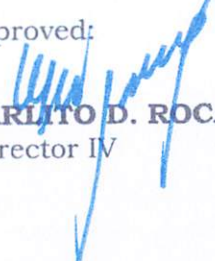
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Director III

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FTAD Chief

Approved:


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Director IV



RO-FTAD-F004



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

TECHNICAL ASSISTANCE PLAN

Division: **BATANGAS PROVINCE**

District: **IBAAN DISTRICT**

School: **PANGHAYAAN ES**

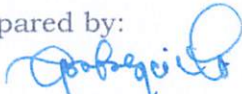
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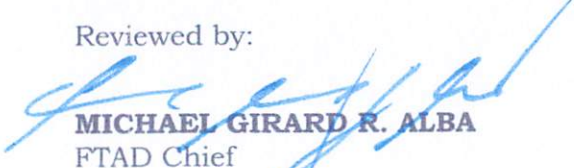
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ANDREA MABEL E. ABRENCILLO
Education Program Supervisor

Reviewed by:


MICHAEL GIRARD R. ALBA
FTAD Chief

Recommending Approval:


LOIDA N. NIDEA
Director III

Approved:


CARLITO D. ROCAFORT
Director IV



RO-FTAD-F004



Republic of the Philippines
Department of Education
 REGION IV-A CALABARZON

TECHNICAL ASSISTANCE PLAN

Division: **BATANGAS PROVINCE**
 District: **NASUGBU WEST DISTRICT**
 School: **NASUGBU NHS**

Prioritized Needs of Clients	TA Objectives	Strategies / Activities	Expected Results	Time Frame	Resources		
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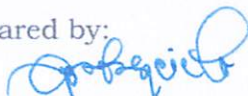
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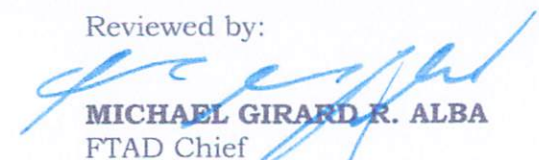
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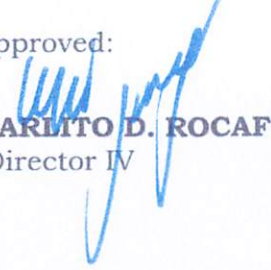
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LOIDA N. NIDEA
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RO-FTAD-F004



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REGION IV-A CALABARZON

TECHNICAL ASSISTANCE PLAN

Division: **BATANGAS PROVINCE**
District: **LIAN DISTRICT**
School: **BINUBUSAN ES**

Prioritized Needs of Clients	TA Objectives	Strategies / Activities	Expected Results	Time Frame	Resources		
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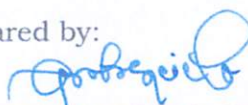
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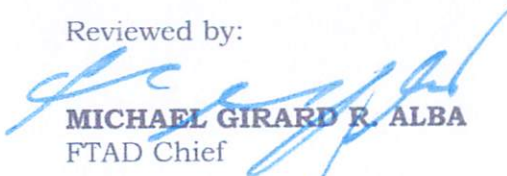
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Department of Education
REGION IV-A CALABARZON

and sustained.	with and sustained.	• Provide coaching and mentoring on governance processes, documentation, and records management. • Conduct on-site validation and progress monitoring. • Provide post-monitoring feedback and continuous coaching until compliance is achieved.	• Improved Governance and Accountability rating during the next monitoring cycle.		Governance Team		Policies, Laptop, Printer, Internet Connection
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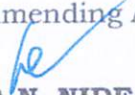
Prepared by:


ANDREA MABEL E. ABRENCILLO
Education Program Supervisor

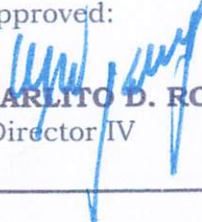
Reviewed by:


MICHAEL GIRARD R. ALBA
FTAD Chief

Recommending Approval:


LOIDA N. NIDEA
Director III

Approved:


CARLITO D. ROCAFORT
Director IV



RO-FTAD-F004



Republic of the Philippines
Department of Education
 REGION IV-A CALABARZON

TECHNICAL ASSISTANCE PLAN

Division: **BATANGAS PROVINCE**
 District: **NASUGBU EAST DISTRICT**
 School: **TUMALIM NHS**

Prioritized Needs of Clients	TA Objectives	Strategies / Activities	Expected Results	Time Frame	Resources		
					Person's Responsible	Funding Requirement	Material
The school consistently receives the same feedback during governance and accountability monitoring because previous recommendations were not fully addressed, documented,	1. Assist the school in analyzing recurring monitoring feedback and identifying root causes. 2. Strengthen the school's implementation, documentation, and monitoring of corrective actions. 3. Ensure that previous recommendations are fully	• Conduct an entry conference to discuss recurring findings. • Review previous monitoring reports, MOVs, and action plans. • Facilitate Root Cause Analysis (RCA) on repeated feedback. • Develop a Corrective Action Plan (CAP) with specific timelines, persons responsible, and success indicators.	• Root causes of recurring findings are identified. • Corrective Action Plan is implemented. • Required MOVs are complete, organized, and updated. • Previous monitoring recommendations are addressed and sustained. • Improved Governance and	1-3 months (or until the next monitoring schedule)	Regional Office TA Team, Division Office SGOD/School Governance Team, Public Schools District Supervisor (PSDS), School Head, School	TA funds (travel expenses, printing of monitoring tools, coaching materials, office supplies)	Previous monitoring reports, Governance and Accountability Monitoring Tool, Corrective Action Plan Template, MOV Checklist, DepEd Orders and Policies, Laptop,



RO-FTAD-F004



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

and sustained.	complied with and sustained.	• Provide coaching and mentoring on governance processes, documentation, and records management. • Conduct on-site validation and progress monitoring. • Provide post-monitoring feedback and continuous coaching until compliance is achieved.	Accountability rating during the next monitoring cycle.		Governance Team		Printer, Internet Connection
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Prepared by:


ANDREA MABEL E. ABRENCILLO
Education Program Supervisor

Reviewed by:


MICHAEL GIRARD R. ALBA
FTAD Chief

Recommending Approval:


LOIDA N. NIDEA
Director III

Approved:


CARLITO D. ROCAFORT
Director IV



RO-FTAD-F004



Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

TECHNICAL ASSISTANCE PLAN

Division: **BATANGAS PROVINCE**
District: **CALATAGAN DISTRICT**
School: **KILITISAN ES**

Prioritized Needs of Clients	TA Objectives	Strategies / Activities	Expected Results	Time Frame	Resources		
					Person's Responsible	Funding Requirement	Material
The school consistently receives the same feedback during governance and accountability monitoring because previous recommendations were not fully addressed, documented,	1. Assist the school in analyzing recurring monitoring feedback and identifying root causes. 2. Strengthen the school's implementation, documentation, and monitoring of corrective actions. 3. Ensure that previous recommendations are fully complied	• Conduct an entry conference to discuss recurring findings. • Review previous monitoring reports, MOVs, and action plans. • Facilitate Root Cause Analysis (RCA) on repeated feedback. • Develop a Corrective Action Plan (CAP) with specific timelines, persons responsible, and success indicators.	• Root causes of recurring findings are identified. • Corrective Action Plan is implemented. • Required MOVs are complete, organized, and updated. • Previous monitoring recommendations are addressed and sustained. • Improved Governance and	1-3 months (or until the next monitoring schedule)	Regional Office TA Team, Division Office SGOD/ School Governance Team, Public Schools District Supervisor (PSDS), School Head, School	TA funds (travel expenses, printing of monitoring tools, coaching materials, office supplies)	Previous monitoring reports, Governance and Accountability Monitoring Tool, Corrective Action Plan Template, MOV Checklist, DepEd Orders and Policies, Laptop,

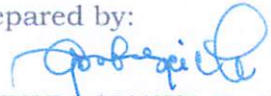




Republic of the Philippines
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REGION IV-A CALABARZON

and sustained.	with and sustained.	• Provide coaching and mentoring on governance processes, documentation, and records management. • Conduct on-site validation and progress monitoring. • Provide post-monitoring feedback and continuous coaching until compliance is achieved.	Accountability rating during the next monitoring cycle.		Governance Team		Printer, Internet Connection
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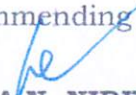
Prepared by:


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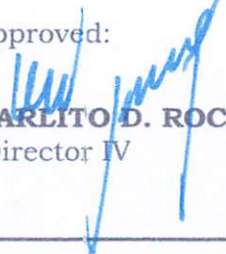
Reviewed by:


MICHAEL GIRARD R. ALBA
FTAD Chief

Recommending Approval:


LOIDA N. NIDEA
Director III

Approved:


CARLITO D. ROCAFORT
Director IV



RO-FTAD-F004





Republic of the Philippines
Department of Education
REGION IV-A CALABARZON

TECHNICAL ASSISTANCE PLAN

Division: **BATANGAS PROVINCE**

District: **BAUAN DISTRICT**

School: **PITOGO ES**

Prioritized Needs of Clients	TA Objectives	Strategies / Activities	Expected Results	Time Frame	Resources		
					Person's Responsible	Funding Requirement	Material
The school consistently receives the same feedback during governance and accountability monitoring because previous recommendations were not fully addressed, documented,	1. Assist the school in analyzing recurring monitoring feedback and identifying root causes. 2. Strengthen the school's implementation, documentation, and monitoring of corrective actions. 3. Ensure that previous recommendations are fully complied	• Conduct an entry conference to discuss recurring findings. • Review previous monitoring reports, MOVs, and action plans. • Facilitate Root Cause Analysis (RCA) on repeated feedback. • Develop a Corrective Action Plan (CAP) with specific timelines, persons responsible, and success indicators.	• Root causes of recurring findings are identified. • Corrective Action Plan is implemented. • Required MOVs are complete, organized, and updated. • Previous monitoring recommendations are addressed and sustained.	1-3 months (or until the next monitoring schedule)	Regional Office TA Team, Division Office SGOD/ School Governance Team, Public Schools District Supervisor (PSDS), School Head, School	TA funds (travel expenses, printing of monitoring tools, coaching materials, office supplies)	Previous monitoring reports, Governance and Accountability Monitoring Tool, Corrective Action Plan Template, MOV Checklist, DepEd Orders and Policies, Laptop,



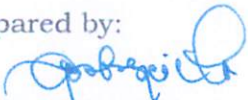
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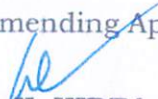
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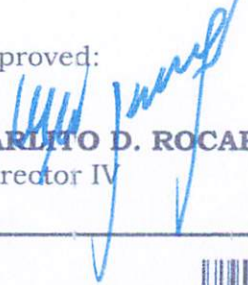
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